

Further Particulars A952

Lecturer in Technology Enhanced Learning (Grade 7/8)

The Department of Educational Research seeks to appoint a Lecturer in Technology Enhanced Learning (TEL). The position is primarily focused on our highly successful distance learning taught doctoral programme in e-Research and TEL, now entering its seventh year. We recruit students from around the world who wish to research pedagogical developments at the cutting-edge of new technologies. We are looking for someone to strengthen our existing expertise in networked learning, pedagogic design, innovations in e-research, collaborative learning and knowledge creation.

Potential candidates will be expected to be research active, have excellent teaching abilities, and relevant administrative skills. You must have expertise in an area of Technology Enhanced Learning, be familiar with online teaching and have experience of postgraduate supervision. We are looking for someone who can support student projects in a range of research methodologies.

You should have:

- A good publications record and an ability to make a positive contribution in future REF exercises.
- Evidence of a clear and realisable plan to apply for research funding.
- Clear evidence of high quality PG teaching and supervision skills.
- Academic departmental administrative experience.
- Competence to support TEL doctoral students in a range of research methodologies.

DEPARTMENT OF EDUCATIONAL RESEARCH

Research

The Department has a long-standing, world-class reputation for excellence in research.

In Research Assessment Exercises (RAEs) from 1992 to 2001 the department was consistently ranked at grade 5. The 2008 RAE placed us in the top 20 of 82 departments of Education in the country, with 80% of our research activity judged to be of international standing, and 45% graded as internationally excellent and world leading.

Our research develops understandings of educational theory, policy and practice in dialogue with current debates in the public policy sphere, thus it is frequently high impact. Our work spans various contexts, including schooling, FE, HE, workplaces and informal settings. We have three areas of research excellence: Higher Education Research and Evaluation; Social Justice and Wellbeing; Technology Enhanced Learning. Work in each of these areas is facilitated by, and organised through, a centre. The recently established and launched TEL Centre builds on the past success of the University-wide Centre CSALT (Centre for the Study of Advanced Learning Technology). The Centres act as focal points to exchange, support and develop research but also enhance cross-departmental synergies in methodological approaches. Each Centre also has a programme of seminars and events.

Teaching

The Department is distinctive in offering innovative, specialist programmes at doctoral level only. We currently have four part-time doctoral programmes. The **Doctoral Programme in E-Learning and**

Technology Enhanced Learning (TEL) is one of Educational Research's flagship programmes and is in its 7th year. We currently have over 100 students drawn from around 20 different countries around the world. Our blended delivery mode (annual week-long residentials combined with collaborative online learning) is specifically designed to support working professionals. It is this programme that this post primarily relates to.

Our Doctoral Programme in Educational Research (which specialises in Higher Education and recruits HE professionals) is in its 19th year. This year we have successfully launched two new online programmes: one in Higher Education Research, Evaluation and Enhancement and the other in Education and Social Justice.

LANCASTER UNIVERSITY

Lancaster University is approaching its 50th anniversary with a world-class reputation as a centre for excellence in teaching, scholarship and research. In the latest THE World University Rankings, Lancaster has been ranked 137th. The growing reputation of Lancaster is reflected by high rankings year on year in each of the UK's major university league tables - *The Times* (12th), the *Guardian* (11th) the *Complete University Guide* (11th) and the *THE Student Experience Survey* (10th).

The University is set near to the Lune Valley and the Forest of Bowland – areas of outstanding natural beauty – and on the edge of the Lake District. £500m has been invested into the estate over the last few years, transforming the campus. Key developments include: new academic centres of excellence, student social facilities, improved teaching spaces and one of the largest student residences projects in the UK. The campus is located a short distance from the vibrant and historic city of Lancaster, which has excellent schools. Lancaster is easily accessible by road (M6 Junction 33) and rail (west coast mainline). It is approximately an hour to Manchester International Airport, and about 2.5 hours by train to London.